

PE and Sports Funding At Sutton Road Primary & Nursery School (Updated 2nd March 2017)

Information from the DFE:

Purpose

1. In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.
2. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. A typical primary school will receive about £9,250 annually in the academic years 2013/14, 2014/15, 2015/16 and 2016/17
3. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.
4. Our PE and sports funding is received for each child. Our grant for this academic year is £9616.
 - **It is expected that schools will see an improvement against the following 5 key indicators:**
 - A .the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
 - B.the profile of PE and sport being raised across the school as a tool for whole school improvement
 - C .increased confidence, knowledge and skills of all staff in teaching PE and sport
 - D.broader experience of a range of sports and activities offered to all pupils
 - E .increased participation in competitive sport



PE and Sports Funding- Provision Map for Sutton Road Primary School 2016-17(currently and planned)

Our Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a **healthy, active lifestyle** and lifelong participation in physical activity and sport.

PE and Sport Premium Key Outcome Indicator	School Focus/ planned (SIP Link)	Actions to Achieve	Funding	Evidence	Actual Impact	Sustainability/ Next Steps	Pupil Voice
A and D	To develop health and well-being throughout the school 1.6 2.3	Run a Stags football after school club Whole year	Planned (£4000) Actual	After school register Pupil questionnaires	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings each term to ensure new children access the club.	'It is great, it is like working with professional footballers.' Year 6 pupil.
A, D and E	To develop health and well-being throughout the school 1.6 2.3	Dance after school club 18 weeks	Actual £360	After school register Competition results	promotes health and wellbeing through physical activity and teaching new skills. Encourages the engagement in competitions.	Changing groupings to allow new children to access the club.	"I like the club and I really enjoy working with everyone there. I am excited about going to the competition

							at the end.” Year 5 pupil.
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Dance coach 1 Term	Actual £400	Staff feedback Staff planning	Staff CPD provided as part of the After school club. Children accessing provision which promotes health and wellbeing through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	“I really liked it because we learnt lots of different things like the clock-face dance, that we did as a whole class. The lady was really nice and helped me a lot.” Year 2 pupil
B and E	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Mansfield school sports partnership All year	Actual £500	Staff feedback Staff planning Meetings	Staff CPD provided through the partnership. Children accessing competitions through the partnership. Good practice shared through meetings with other PE co-ordinators in the partnership.	PE co-ordinators developed knowledge and ideas to put in to practice Opportunity to get all children, including vulnerable groups, in competitions and inspire events.	“I feel a lot more confident about supporting other members of staff and assessing PE with in school.” PE co-ordinators
B and C	Quality assure provision, focusing on the quality of experiential learning challenge	Tennis coach 1 Term	Actual £320	Staff feedback Staff planning	Staff CPD provided as part of the PE session. Children accessing provision which promotes health	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and	“The coach is really enthusiastic and teaches to a high standard.” Year 2 teacher

	opportunities we are providing 1.3 and 1.10				and well being through physical activity and teaching new skills.	work alongside the coach.	
A, B, C and D	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	Basketball coach 1 Term	Actual £875 (including after school club)	Staff feedback Staff planning	Staff CPD provided as part of the PE session. Children accessing provision which promotes health and well being through physical activity and teaching new skills.	Staff CPD to develop planning and teaching. Teachers are expected to attend sessions and work alongside the coach.	"I loved it, we learnt some rules and some fun tricks." Year 4 child
A and D	To develop health and well-being throughout the school 1.6 2.3	Athletics after school club 1 term	Actual £180	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Dodgeball after school club 1 term	Actual £180	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	"It was exciting. The warm ups were fun. Before we went, I didn't know lots of things like if you catch the ball a team mate comes in as well as theirs being

							out." Year 5 pupil
A and D	To develop health and well-being throughout the school 1.6 2.3	Fun and games after school club Whole year	Planned (£1080) Actual	After school register Child feedback	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club.	"It was fun, we practiced lots of different sports, a different sport or even 2 every time." Year 2 pupil.
A and D	To develop health and well-being throughout the school 1.6 2.3	Judo after school club 1 and ½ terms	Planned (£300) Actual	After school register Child feedback Grading (planned)	Promotes health and wellbeing through physical activity and teaching new skills.	Changing groupings to allow new children to access the club. A new club was created due to high demand.	"I've learnt to say the key words in a different language and I get to drop kick! Also, the man knows what he is talking about." Year 4 pupil
A	To develop health and well-being throughout the school 1.6 2.3	Cooking after school club ½ term	Planned (£200)	After school register Child feedback Parent feedback	Promotes health and wellbeing through healthy eating and teaching new skills to both children and parents.	Changing groupings to allow new children to access the club. Teaching of life skills and promoting change for life values for parents and children to access at home.	"I usually cook at home with my mum but it was nice for us to try lots of different things." Year 3 pupil.
A	To develop health and well-being throughout the school	Health week 1 week	Planned (£400)	After school register Pupil interviews Parent feedback	Promotes health and wellbeing through the teaching of	Teaching of life skills and promoting change for life	

	1.6 2.3			Teacher feedback	healthy breakfasts.	values for children to access at home.	
A and D	To develop health and well-being throughout the school 1.6 2.3	Swimming (Years 4 and 5)	Actual £3230.68	Child feedback Registers Awards	Promotes health and wellbeing through physical activity, including water safety. Targeting children to be able to swim at least 25m.	Encouraging children to reach national expectations and teaching of life skills, including water safety.	"I can't wait to go swimming this year. I want my 50m" Year 4 child.
B and C	Quality assure provision, focusing on the quality of experiential learning challenge opportunities we are providing 1.3 and 1.10	CPD - Tri-Golf	Actual £20	Teacher feedback Teacher planning	Staff CPD provided as part of the Tri-Golf workshop.	Teacher planning and advise to other teachers.	"Golf has always been an activity we wanted to bring in to school and now we have lots of ideas." Year 5 teacher
Total Spending			Planned (£12,045.68)				
PE Funding			£9616				

*Cricket CPD has been provided through the Chance to Shine programme. Year 6 had the coach teaching PE lessons along with teachers, gaining CPD. Also, he will be doing a staff meeting for additional CPD and an after school club for further pupil engagement.

What is the impact of the PE and Sports Premium?

Swimming

Swimming is an important skill and can encourage a healthy and active lifestyle. As a school we provide an 8 week programme of lessons for every year group from Year 1 to Year 3. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

To ensure all children achieve these expectations, we organise additional swimming sessions for year 4 and 5.

Swimming and Water Safety	Percentages
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 4 and 5

External Provision 2016-2017

Year Group	Sport	When	After School Club
5	Tennis	Autumn 1	No
2	Dance	Spring 1	Yes
1	Dance	Spring 2	Yes
3 and 4	Basketball	Autumn 2	Yes
6	Cricket	Spring 1	Yes
6	SAT's Booster	Spring 2	Yes

- We run a range of afterschool activities for children to develop the enjoyment of physical activities. Some of these clubs are run as coaching sessions in preparation for competitions, others have a focus on the development of a healthy lifestyle.

After school clubs 2016-2017

Club	Term	Year groups
Football School Team	All year	Key Stage 1 and 2
Stags Football Club	All Year	Key Stage 1 and 2
Change for Life (adventure club)	All year	Year 3 / 4
Street Dance	Autumn 1	Year 5/6
Games and Activities	Autumn 1	Year 1/ 2
Fun and Games	Autumn 2	Year 2/3
Basketball Club	Autumn 2	Year 3/4
Dodgeball	Autumn 2 Spring 1	Year 5/6
Athletics	Spring 2	Year 3/4/5

Running	All Year	F2-Year 6
Cooking Club	Spring 1	Years 1-6 plus parents
Cricket	Spring 1	Year 5/6
Judo	Spring 1 Spring 2	Years 1-6
Fun and Games	Spring 1	Year 3 /4
Fun and Games	Spring 2	Year 4/5
Fun and Games	Sum 1	Year 5/6

Competitions and Festivals

As part of our Mansfield Sports Partnership, we participate in a range of competitions and festivals, including school games. These competitions engage children and help to promote the participation in sports and developing an active lifestyle.

Sport and when	Who	Competition and festival	Results
Mini Football League 22.9.16 29.9.16 13.10.16 20.10.15	Year 5/6 Team of 10 chn	Mansfield Primary Academy 7-a-side	Week 1: won 7-1 Week 2: won 8-1 Week 3: won 4-2 Week 4: won 8-1 Overall: 1st
Friendly Football match	Year 3/4	SR Forest Town vs SR	Won: 18-1

Kinder and Sports Football League U11 Kids Cup 23.11.16	Year 4/5/6 Squad 8 6-a-side games	One Call Stadium Qualifying event (winners play at Wembly Stadium)	3rd
Street Dance Festival 23.11.16	Year 5-6 Squad - 14	Manor Sports Complex	4 th
Inspire Multi-skills Event 6.12.17	Years 3-5	West Notts College	2 nd
Dodgeball 11.1.17	Year 5/6	Manor Sports Complex	6 th
Athletics 31.1.17	Year 5	Queen Elizabeth's Academy	4 th
Athletics 6.2.17	Year 1/2	West Notts College	Non-competitive
Athletics 7.2.17	Year 3/4	Queen Elizabeth's Academy	7 th
Multi-skills 8.3.17	F2	West Notts College	
Tri-golf 13.6.17	Year 5/6	Manor Sports Complex	
Touch rugby 22.6.17	Year 4/5/6 Girls	Mansfield RUFC	
Orienteering 20.6.17	Year 4/5	Titchfield Park	
Rounders 10.7.17	Year 4/5	Queen Elizabeth's Academy	
Football 22.3.17	Year ¾ girls	Manor Sports Complex	
Football 22.3.17	Year 5/6 girls	Manor Sports Complex	

Dance competition 29.3.17	Year 4/5	Manor Sports Complex	
Staff vs chn football match 19.12.16	Year ¾ and Year 5/6	Sutton Road	¾: Staff won 5/6: Staff won
Staff vs chn football match Summer	Year ¾ and Year 5/6	Sutton Road	
Football 17.4.17	Year 3/4	Manor Sports Complex	
Running event 18.3.17	Year 4/5 from running club	Berry Hill	
Kwik Cricket 30.6.17	Year 4 (am) Year 5 (pm)	Mansfield CC	

* 22.11.16 – We sent 8 children to Primary Crew Training. These children have become our PE forum and help us develop PE and competition in and around school.

How we make our PE and Sports Premium sustainable?

We use our PE funding to make additional and sustainable improvements to the quality of PE and the sport we offer, for example we use the funding to:

- Provide staff with additional training to meet emerging needs. This allows staffs development, ensuring the provision that school provides is continually improved. As a result, staff are planning effective sessions for their children which further develop their knowledge, skills and motivation.
- Introduce new sports and activities along with training to further engage pupils in sports. The funding is used to buy new equipment so that this can be delivered in school. As a result, we are offering a larger range of sporting activities.
- We invest in planning tools which strive to develop cross curricular links within our PE. These are shared with staff and aim to engage pupils within their learning.
- A change for life club and cooking club is established within school. This is to engage our least active children and works with them to develop a healthy attitude and lifestyle.

- Hire qualified sport coaches to work with teachers, to develop the skill base of staff. This is further supported by the use of learning journals, which supports staff in future planning. Staff are able to plan good lessons which continually develop physical literacy.