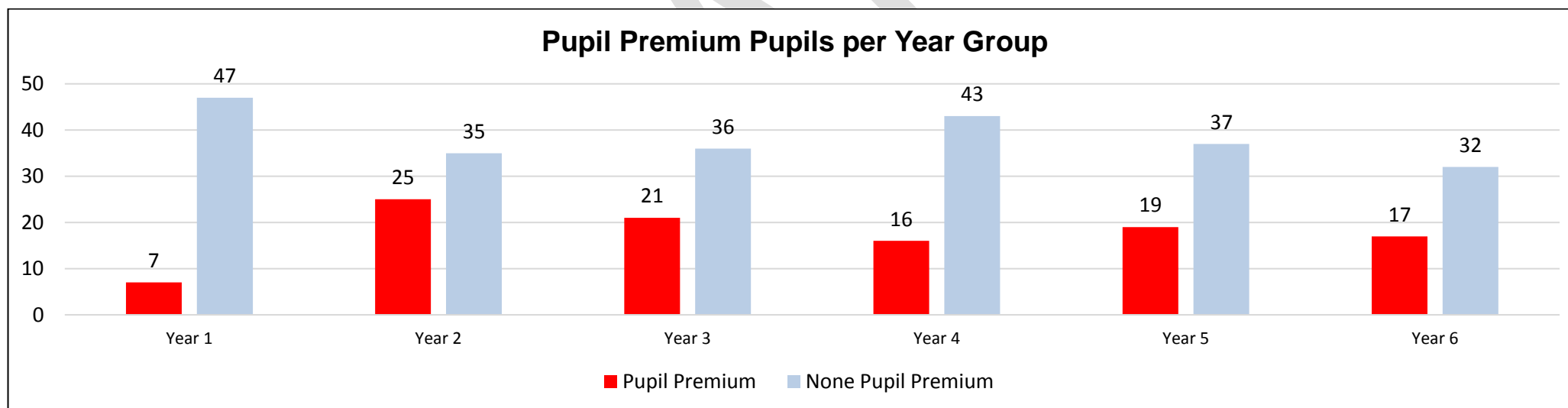


# Pupil premium strategy statement – Sutton Road Primary School



1. Summary information					
<b>School</b>	Sutton Road Primary School				
<b>Academic Year</b>	2016-2017	<b>Total PP budget</b>	£153,120 – PP £5,700 – LAC £12,000 – Forces <b>TOTAL £170,820</b>	<b>Total PP expenditure to date</b>	<b>£172,437.24</b>
<b>Total number of pupils</b>	419	<b>Number of pupils eligible for PP</b>	105	<b>Date of most recent PP Review</b>	November 2016
				<b>Date for next internal review of this strategy</b>	February 2017



## 2. Current Attainment

Proportion of pupils on track or at ARE in each year group	October 2016		October 2016		Gap + or -	
<b>Year 1</b>						
<b>Pupil Premium (7)</b>	<b>(4b / 3g)</b>		<b>NONE Pupil Premium (47)</b>		<b>(25b / 22g)</b>	
Reading	2	28.6%	Reading	29	61.7%	-33.1%
Writing	2	28.6%	Writing	27	57.4%	-28.8%
Maths	2	28.6%	Maths	28	59.6%	-31.0%
<b>Year 2</b>						
<b>Pupil Premium (25)</b>	<b>(7b / 18g)</b>		<b>NONE Pupil Premium (47)</b>		<b>(25b / 22g)</b>	
Reading	5	20.0%	Reading	13	37.1%	-17.1%
Writing	6	24.0%	Writing	16	45.7%	-21.7%
Maths	3	12.0%	Maths	8	22.9%	-10.9%
<b>Year 3</b>						
<b>Pupil Premium (21)</b>	<b>(10b / 11g)</b>		<b>NONE Pupil Premium (36)</b>		<b>(17b / 19g)</b>	
Reading	4	19.0%	Reading	18	50.0%	-31.0%
Writing	3	14.3%	Writing	16	44.4%	-30.1%
Maths	4	19.0%	Maths	13	36.1%	-17.1%
<b>Year 4</b>						
<b>Pupil Premium (16)</b>	<b>(9b / 7g)</b>		<b>NONE Pupil Premium (43)</b>		<b>(24b / 19g)</b>	
Reading	5	31.3%	Reading	18	41.9%	-10.6%
Writing	0	0.0%	Writing	17	39.5%	-39.5%
Maths	2	12.5%	Maths	16	37.2%	-24.7%
<b>Year 5</b>						
<b>Pupil Premium (19)</b>	<b>(12b / 7g)</b>		<b>NONE Pupil Premium (37)</b>		<b>(23b / 14g)</b>	
Reading	4	21.1%	Reading	14	37.8%	-16.7%
Writing	2	10.5%	Writing	13	35.1%	-24.6%
Maths	3	15.8%	Maths	13	35.1%	-19.3%
<b>Year 6</b>						
<b>Pupil Premium (17)</b>	<b>(9b / 8g)</b>		<b>NONE Pupil Premium (32)</b>		<b>(13b / 19g)</b>	
Reading	4	23.5%	Reading	17	53.1%	-29.6%
Writing	2	11.8%	Writing	11	34.4%	-22.6%
Maths	4	23.5%	Maths	14	43.8%	-20.3%

Current Progress						
Proportion making 'in year' expected+ progress in groups	October 2016			October 2016		Gap + or -
<b>Year 1</b>						
<b>Pupil Premium (7)</b>	<b>(b / g)</b>		<b>NONE Pupil Premium (47)</b>	<b>(25b / 22g)</b>		
Reading			Reading			
Writing			Writing			
Maths			Maths			
<b>Year 2</b>						
<b>Pupil Premium (25)</b>	<b>(7b / 18g)</b>		<b>NONE Pupil Premium (47)</b>	<b>(25b / 22g)</b>		
Reading	1	4.0%	Reading	6	17.1%	-13.1%
Writing	6	24.0%	Writing	9	25.7%	-1.7%
Maths	2	8.0%	Maths	1	2.9%	5.1%
<b>Year 3</b>						
<b>Pupil Premium (21)</b>	<b>(10b / 11g)</b>		<b>NONE Pupil Premium (36)</b>	<b>(17b / 19g)</b>		
Reading	7	33.3%	Reading	20	55.6%	-22.3%
Writing	4	19.0%	Writing	15	41.7%	-22.7%
Maths	5	23.8%	Maths	12	33.3%	-9.5%
<b>Year 4</b>						
<b>Pupil Premium (16)</b>	<b>(9b / 7g)</b>		<b>NONE Pupil Premium (43)</b>	<b>(24b / 19g)</b>		
Reading	4	25.0%	Reading	4	9.8%	15.2%
Writing	0	0.0%	Writing	9	22.0%	-22.0%
Maths	0	0.0%	Maths	4	9.8%	-9.8%
<b>Year 5</b>						
<b>Pupil Premium (19)</b>	<b>(12b / 7g)</b>		<b>NONE Pupil Premium (37)</b>	<b>(23b / 14g)</b>		
Reading	1	5.3%	Reading	7	18.9%	-13.6%
Writing	3	15.8%	Writing	13	35.1%	-19.3%
Maths	1	5.3%	Maths	4	10.8%	-5.5%
<b>Year 6</b>						
<b>Pupil Premium (17)</b>	<b>(9b / 8g)</b>		<b>NONE Pupil Premium (32)</b>	<b>(13b / 19g)</b>		
Reading	4	23.5%	Reading	21	67.7%	-44.2%
Writing	1	5.9%	Writing	5	16.1%	-10.2%
Maths	3	17.6%	Maths	5	16.1%	1.5%

<b>3. Barriers to future attainment (for pupils eligible for PP, including high ability)</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Some pupils eligible for pupil premium make less progress in core subjects than none pupil premium pupils.
<b>B.</b>	Some pupils eligible for pupil premium have a limited understanding and use of vocabulary and oracy.
<b>C.</b>	Some pupils eligible for pupil premium appear to have limited life experiences to draw upon which impacts on their social, wellbeing and development.
<b>D.</b>	Some pupils eligible for Pupil Premium ( particularly KS2) have emotional difficulties which impacts on their emotional wellbeing, stability and development.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>E.</b>	Attendance rates for pupils eligible for PP are 93.56% (which is below the target for all children of 97%). This reduces their school hours and causes them to fall behind on average.

<b>4. Desired outcomes</b>		
	<i>Desired outcomes (linked to specific SIP actions)</i>	<i>Success criteria and how they will be measured</i>
<b>A.</b>	Higher rates of progress across school for pupils eligible for Pupil Premium. <b>Priority 1.6, 1.7, 1.13, 2.4, 2.5, 3.5, 3.8</b>	Pupils eligible for PP make as much progress as 'other pupils' across school in maths, reading, writing / SPAG (spelling and grammar). To be measured by teacher assessments and a successful moderation across the collaboration.
<b>B.</b>	All pupils in receipt of PP will have improved understanding of vocabulary and improved oracy skills <b>Priority 1.6, 1.7, 2.5, 3.5, 3.6, 3.8, 3.9, 3.10</b>	Pupils eligible for PP make progress in the use of vocabulary and have increased oracy skills, to be measured by teacher assessments and a successful moderation across the collaboration.
<b>C.</b>	All pupils in receipt of PP will access a wider range of trips and experiences. <b>Priority 2</b>	Pupils eligible for PP access extracurricular activities including trips, after school clubs, external providers and musical tuition, so that they access and have equal opportunities made available to them. To be measured by pupil views and data.
<b>D.</b>	Emotional difficulties experienced by pupil premium children to be addressed. <b>Priority 1.6, 1.7, 2.4, 2.9</b>	Pupils eligible for PP access interventions and support that help to modify and regulate their emotional stability. Observations, professional dialogues and data show that the interventions are having a positive impact on this.
<b>E.</b>	To continue to improve attendance and punctuality of all PP children through a positive rewards system and effective interventions. <b>Priority 2.9, 2.11</b>	Procedures are in place to promote the importance of good attendance and punctuality with positive reward systems and incentives to strive towards the floor target. To be measured by the attendance data.

<b>5. Planned expenditure</b>	
<b>Academic year</b>	<b>2016-2017</b>

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well? When will you review implementation?	Staff lead	Required resources linked to budget plan
A. Higher rates of progress across school for pupils eligible for Pupil Premium.	Staff training on methods and pedagogy including the Singapore bar method and the development of mastery within the maths curriculum.	Previous data shows that some PP pupils are making less progress than pupils who are none PP. We strive to ensure that all pupils can achieve higher standards of attainment. We want to train both teaching staff and Teaching Assistants to enable them to provide support and scaffolding to the children in their learning.	Course selected using evidence of effectiveness. Use of staff meeting sessions to provide training for all staff.  Learning walks and observations to be completed.  To be reviewed termly	Inclusion Team  English Coordinator	Leadership preparation time 2 staff x 4 hours = £320 x 2 staff meetings = <b>£640</b> Staff meeting time  Leadership time equivalent to 10 days per person = <b>£2,000</b>
A. Higher rates of progress across school for pupils eligible for Pupil Premium.  B. All pupils in receipt of PP will have improved understanding of vocabulary and improved oracy skills	Staff training on Word Aware intervention.  Staff training on the revised guided reading structure with a focus on the development of vocabulary  Continued CPD for select staff on the T2L strategies.	We want to invest some of the PP in a longer term change within the structure of guided reading and the teaching of vocabulary, which will secure greater progress for all pupils. This was identified as a gap from the analysis of the data on Raise online. A programme has been designed to embed this across the whole school. Strategies from T2L were rolled out in Year 1 in the last academic year and as a result of accelerated progress, which can be seen in the data. A whole school approach has been developed to capitalise on this.	Course selected using evidence of effectiveness. Use of staff meeting sessions to provide training for all staff.  Learning walks and observations to be completed.  To be reviewed termly	Inclusion Team  English Coordinator	Leadership preparation time 2 staff x 4 hours = £320 x 3 staff meetings = <b>£960</b> Staff meeting time  Leadership time equivalent to 10 days per person = <b>£2,000</b>
<b>Total budgeted cost</b>					<b>£5,600</b>

### ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well? When will you review implementation?	Staff lead	Required resources linked to budget plan
-----------------	--------------------------	---	---	------------	--

<p><b>A.</b> Higher rates of progress across school for pupils eligible for Pupil Premium.</p> <p><b>B.</b> All pupils in receipt of PP will have improved understanding of vocabulary and improved oracy skills</p>	<p>To implement a range of interventions and support packages to promote the progress of PP pupils.</p>	<p>Some of the pupils identified need targeted support in order to facilitate the acceleration of the closing of the gap. Specific interventions have been identified based on pre and post data and they each have shown to be effective in accelerating progress.</p>	<p>Organise the TA timetables accordingly to ensure that interventions are delivered in a timely manner to targeted groups of pupils. To be reviewed termly</p> <p>To monitor the effectiveness of the interventions using pre and post data, lesson observations and through professional dialogues including pupil progress meetings. To be reviewed termly</p>	<p>Inclusion Team</p>	<p>Leadership Time x 6 days over the year x 2 staff <b>£2,400</b></p> <p>See Appendix A for breakdown of intervention costings. <b>£142,125</b></p>
<b>Total budgeted cost</b>					<b>£144,525</b>

<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well? When will you review implementation?</b>	<b>Staff lead</b>	<b>Required resources linked to budget plan</b>
<p><b>C.</b> All pupils in receipt of PP will access a wider range of trips and experiences.</p>	<p>Extra-curricular activities including trips, after school clubs, external providers and musical tuition, are made accessible to pupils in receipt of PP.</p>	<p>According to school data, some of the pupils in receipt of PP do not attend the extra-curricular activities on offer to all children, which in turn limits their first hand experiences in life.</p>	<p>Extra-curricular register for activities including trips, after school clubs, external providers and music tuition to be audited to monitor the uptake of PP pupils. To monitor the engagement of pupils in these extra-curricular activities by gaining pupil views and by analysing this data. To be reviewed termly</p>	<p>Office staff  Inclusion Team</p>	<p>See Appendix B for breakdown of trips / ASC / music tuition costings. <b>£2,873.64</b></p> <p>All FSM pupils ( 105) are entitled to a £20 uniform voucher = <b>£2,100</b></p>
<p><b>D.</b> Emotional difficulties experienced by pupil premium children to be addressed.</p>	<p>To implement a range of interventions and support packages to promote the emotional stability of PP pupils.</p>	<p>Some of the pupils identified need targeted support in order to promote their positive emotional stability. Specific interventions have been identified based on data which demonstrates that they are effective in their evaluations.</p>	<p>Organise the TA timetables accordingly to ensure that pastoral interventions are delivered in a timely manner to targeted pupils. To be reviewed termly To monitor the effectiveness of the interventions using pre and post data, lesson observations and through professional dialogues including pupil progress meetings. To be reviewed termly</p>	<p>Inclusion Team</p>	<p>Leadership Time x 6 days over the year x 2 staff <b>£2,400</b></p>

<p>E. To continue to improve attendance and punctuality of all PP children through a positive rewards system and effective interventions.</p>	<p>Executive Attendance Leader employed across the collaboration to monitor pupils and to follow up quickly on attendance and concerns</p> <p>Rewards such as league table prizes; 100% attendance trip costs are funded.</p>	<p>There is a correlation between poor attendance and lack of attainment. NfER briefing for school leaders identifies addressing attendance as a key step.</p>	<p>Attendance and punctuality data is regular reviewed in meetings that are held 3 weekly.</p> <p>Pupils of concern are identified and actions are taken to support these pupils and their families.</p> <p>Attendance and punctuality data is monitored. To be reviewed half termly</p>	<p>Executive Attendance Leader</p> <p>Office staff</p> <p>SLT</p>	<p>2 days a week of EAL salary <b>£10,463.60</b></p> <p>3 days Leadership time x 2 staff £1200 per term = <b>£3,600</b></p> <p>£25 voucher x termly = <b>£75</b></p> <p>End of year trip = <b>£300</b></p> <p>Attendance rewards / incentives = <b>£500</b></p>
<b>Total budgeted cost</b>					<b>£22,312.24</b>

**6. Review of expenditure To consider reviewing termly**

<b>Previous Academic Year</b>				
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

--	--	--	--	--

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)

DRAFT



<b>APPENDIX A</b>										
<b>Intervention</b>	<b>F1/2</b>	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>	<b>duration</b>	<b>Cost x 1 child or group</b>	<b>Total per intervention</b>
<b>English Learning Hub</b> Differentiated curriculum in small groups of high adult :child ratios				4 pupils	2 pupils	2 pupils	3 pupils	1¼ hours x 5 days x 32 weeks	£2,500 per TA	£5,000 for Y3/4 hub £5,000 for Y5/6 hub <b>£10,000</b>
<b>TA support</b> To support on a 1:1 basis to address SEN needs				1 pupil		1 pupil	1 pupil	5.5 hours x 5 days x 52 weeks	£17,875 per TA	£17,875 (x 1TA ) <b>£53,625</b>
<b>Every Child A Reader (ECAR)</b> 1:1 Intervention focussing on early reading and writing		1 pupil	1 pupil					30 mins x 5 days x 15 weeks	£1050 per child	<b>£2,100</b>
<b>Pre and post teaching - English</b> Small group tuition focussing on gaps in learning		7 pupils	25 pupils	21 pupils	16 pupils	19 pupils	17 pupils	1 hour x 10 weeks	£250 per child	<b>£26,250</b>
<b>Switch on</b> 1:1 intervention based on ECAR methodology that enhances reading and writing				1 pupil				20 mins x 3 days x 10 weeks	£125 per child	<b>£125</b>
<b>Read Write Inc</b> Small group intervention focussing on phonics and English development							2 pupils	30 mins x 2 days x 10 weeks	£125 per group	<b>£125</b>
<b>Dough Disco</b> Small group intervention focussing on fine motor control				1 pupil	1 pupil	1 pupil		4 x 15 mins x 32 weeks	£400 per child	<b>£1,200</b>
<b>Additional Reading Support</b> 1:1 support focusing on reading fluency and accuracy	4 pupils in F2 1 pupil in F1	7 pupils	7 pupils	5 pupils	4 pupils	2 pupils	2 pupils	1 x 30 mins x 32 weeks	£200 per child Y2 – Y6	<b>£6,400</b>
<b>Talk Tables</b> Small group Intervention focussing on early language development	4 pupils in F2 1 pupil in F1							2 x 30 mins x 32 weeks	£400 per group	<b>£400</b>

<b>Talk 2 Learn</b> Intervention focussing on early language development		1 pupil						2 x 30 mins x 32 weeks	£400 per group	<b>£400</b>
<b>Every Child A Talker (ECAT)</b> Intervention focussing on early language development	4 pupils in F2 1 pupil in F1							2 x 30 mins x 32 weeks	£400 per group	<b>£400</b>
<b>EYFS pupil premium groups</b> Intervention focussing on gaps in development	4 pupils in F2 1 pupil in F1							6 hours per week x 32 weeks	£2,500 per TA	£2,500 for F1 support £2,500 for F2 support <b>£5,000</b>
<b>Maths Learning Hub</b> Differentiated curriculum in small groups of high adult :child ratios				4 pupils	1 pupil	3 pupils	3 pupils	1¼ hours x 5 days x 32 weeks	£2,500 per TA	£5,000 for Y3/4 hub £5,000 for Y5/6 hub <b>£10,000</b>
<b>Pre and post teaching - Maths</b> Small group tuition focussing on gaps in learning		7 pupils	25 pupils	21 pupils	16 pupils	19 pupils	17 pupils	1 hour x 10 weeks	£250 per child	<b>£26,250</b>
<b>Drawing Talking</b> 1:1 intervention that focuses emotional health				1 pupil				1 hour per week x 10 weeks initially	£500 per child	<b>£500</b>
<b>Tin of worries</b> 1:1 therapy based intervention that focuses emotional health				2 pupils		1 pupil	2 pupils	30 mins x 2 days x 10 weeks	£125 per pupil	<b>£625</b>
<b>Positive Play</b> 1:1 intervention that focuses emotional health		1 pupil	1 pupil	2 pupils	2 pupils			60 mins x 10 weeks	£125 per pupil	<b>£750</b>

## APPENDIX B

focusses on forming friendships						2 pupils		weeks		
<b>Buddy groups</b> Small group intervention focussing on pastoral support				1 pupil	1 pupil			30 mins x 2 days x 10 weeks	£125 per pupil	<b>£250</b>
<b>TOTAL COSTS</b>										<b>£142,125</b>

## This year's trips (to date)

	Year group	Cost per child	Sub 50%	FSM Children	Total Subsidy
Perlethorpe	Year 5	£10	£5	8	£40
Base Camp	Year 6	£30	£15	7	£105
Pantomime (planned)	F2,Ks1,	£11	£5.50	30	£165
Pantomime (planned)	Ks2	£6.80	£3.40	9	£30.6

<b>Proposed Trips</b>					
	<b>Year group</b>	<b>Cost per child</b>	<b>Sub 50%</b>	<b>FSM Children</b>	<b>Total Subsidy</b>
Southwell Minster	3 and 4	£6.00	£3.00	11	£33
Willow Tree	F2	£6.00	£3.00	11	£33
Wheelgate	1 and 2	£8.00	£4.00	21	£84
Brackenhurst	3 and 4	£5.00	£2.50	11	£27.50
Mansfield Museum	Year 4	£2.50	£1.25	4	£5
<b>TOTAL TRIP COSTS</b>					<b>£523</b>

<b>This year's After School Clubs (to date)</b>					
	<b>Year group</b>	<b>Cost per child</b>	<b>Attendance</b>	<b>PP Children</b>	<b>Total Subsidy</b>
After school clubs x 12		free	Accessed 118 times	1 Looked After Child	
		free		1 Forces Child	
		free		20 FSM children	
<b>ASC COSTS THIS TERM</b>					<b>£236.00</b>

<b>Proposed After School Clubs</b>					
	<b>Year Group</b>	<b>Cost per child</b>	<b>Proposed attendance</b>	<b>PP children</b>	<b>Total subsidy</b>
After school clubs x 12		free	proposed accessed 384 times	1 Looked After Child	
		free		1 Forces Child	
		free		30 FSM children	
<b>PROPOSED ASC COSTS</b>					<b>£768.00</b>
<b>PROPOSED TOTAL ASC COSTS</b>					<b>£1,004</b>

<b>This year's music tuition (to date and planned)</b>					
	<b>Year group</b>	<b>subsidy per child</b>	<b>Uptake of hire</b>	<b>PP Children</b>	<b>Total Subsidy</b>
Instrument hire per person		£14 per term	Child has own instrument	1 Looked After Child	£0
		£14 per term	All access free instrument hire	5 FSM children	£210
Music tuition		£5.92 per week x 32 weeks	All PP children access free tuition	6 pupils x £5.92 x 32 weeks	£1,136.64
<b>TOTAL MUSIC TUTION COSTS</b>					<b>£1,346.64</b>